

TABLE 9.1
Comparison of Home-Based Program Descriptions

Programs	Populations Served			Goals		Provider Requirements		
	Ages	Eligibility Requirements	Schedule			Background	Training	Materials Used
PAT Parents as Teachers	Prenatal to 5 yrs	Child under 3 yrs	Weekly	Child development		Paraprofessional	Program specific	Program materials
HIPPY Home Instruction Program for Pre-school Youngsters	3-5 yrs	Any child and family	15 x yr	School readiness		Parents	Program specific	Activity packet
EHS Early Head Start	Prenatal to 3 yrs	Low income & 1+ infant	Weekly	School readiness, family self-sufficiency		Paraprofessional	Developmentally appropriate practice	Home materials
PCHP Parent-Child Home Program	2-4 yrs	Any child & family	2 x week	Family literacy		Paraprofessional	Program specific	Toys
HFA Healthy Families America	Prenatal to 5 yrs	Meets specific criteria	Weekly	Child abuse prevention		Paraprofessional	Program specific	Home materials
Nurse-Family Partnership Program	Prenatal to 2 yrs	Low income at-risk mothers	Weekly	Improve family function		Registered nurse	Program specific	Program materials
Portage Project	Prenatal to 6 yrs	Children with disabilities	Weekly	Child development		Professional	Program specific	Program materials

FIGURE 9-6
Home visitors can use the HOME inventory to analyze the family's home environment.

HOME Inventory for Families of Infants and Toddlers
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Family Name _____ Date _____ Visitor _____

Child's Name _____ Birthdate _____ Age _____ Sex _____

Caregiver for visit _____ Relationship to child _____

Family Composition (Persons living in household, including sex and age of children)

Family Ethnicity _____ Spoken Language _____ Maternal Education _____ Paternal Education _____

Is Mother _____ Type of work _____ Is Father _____ Type of work _____

Employed? _____ when employed? _____ when employed? _____

Address _____ Phone _____

Current child care arrangements _____

Summarize past year's arrangements _____ Other persons _____

Caregiver for visit _____ Present _____

Comments _____

Subscale	Score	Lowest Middle	Middle Half	Upper Fourth
I. Emotional and Verbal RESPONSIVENESS of Parent	0-6	7-9	10-11	
II. ACCEPTANCE of Child's Behavior	0-4	5-6	7-8	
III. ORGANIZATION of Physical and Temporal Environment	0-3	4-5	6	
IV. Provision of Appropriate PLAY MATERIALS	0-4	5-7	8-9	
V. Parent INVOLVEMENT with Child	0-2	3-4	5-6	
VI. Opportunities for VARIETY in Daily Stimulation	0-1	2-3	4-5	
TOTAL SCORE		0-25	26-36	37-45

For rapid profiling of a family, place an X in the box that corresponds to the raw score on each subscale and the total score.

HOME Inventory*

Place a plus (+) or minus (-) in the box adjacent to each item if the behavior is observed during the visit or if the item improves the conditions or events are characteristic of the home environment. Enter the subscore and the total on the front side of the Record Sheet.

1. Parent spontaneously vocalized to child.			
2. Parent responds verbally to child's vocalizations.			
3. Parent tells child name of object or person during visit.			
4. Parent's speech is distinct and audible.			
5. Parent initiates verbal exchanges with visitor.			
6. Parent converses freely and easily.			
7. Parent permits child to engage in "messy" play.			
8. Parent spontaneously praises child at least twice.			
9. Parent's voice conveys positive feelings toward child.			
10. Parent encourages or kisses child at least once.			
11. Parent responds positively to praise of child offered by visitor.			
Subtotal			
12. ACCEPTANCE of Child's Behavior			
13. Parent does not express annoyance with or hostility to child.			
14. Parent neither slaps nor spanks child during visit.			
15. No more than one instance of physical punishment during past week.			
16. Parent does not scold or criticize child more than 3 times.			
17. Parent does not interfere or restrict child more than 3 times.			
18. At least ten books are present and visible.			
19. Family has a pet.			
Subtotal			
20. ORGANIZATION of Environment			
21. Substitute care is provided by one of three regular substitutes.			
22. Child is taken to grocery store at least once/week.			
23. Child gets out of house at least four times/week.			
24. Child is taken regularly to doctor or health care provider.			
25. Child has a special place for toys and treasures.			
26. Child's play environment is safe.			
Subtotal			
27. Provision of PLAY MATERIALS			
28. Stroller or walker, kiddie car, scooter, or tricycle.			
29. Parent provides toys for child during visit.			
30. Parent has equipment appropriate to age—cuddly toys or role-playing toys.			
31. Learning facilitators—mobile, table and chairs, high chair, play pen.			
32. Simple eye-hand coordination toys.			
33. Complex eye-hand coordination toys (those requiring combination).			
34. Toys for literature and music.			
Subtotal			
35. Parental INVOLVEMENT with Child			
36. Parent keeps child in visual range, looks at often.			
37. Parent talks to child while holding household work.			
38. Parent actively encourages developmental advance.			
39. Parent invests maturing toys with value via personal attention.			
40. Parent structures child's play periods.			
41. Parent provides toys that challenge child to develop new skills.			
Subtotal			
42. Opportunities for VARIETY			
43. Father provides some care daily.			
44. Parent reads stories to child at least 3 times weekly.			
45. Child eats at least one meal per day with mother and father or relative or re-covers visits once a month or no.			
46. Child has 3 or more books of his/her own.			
Subtotal			
TOTAL SCORE			

*For complete wording of items, please refer to the Administration Manual.

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